2022 Annual Report

MAERB

Institution Name: **Edgecombe Community College**
City, State: **Tarboro, NC**
ID Number: **5719**
Program Type: **Associate Degree**

Status: Submitted 2/10/2023

Year	Retention	Graduate Participation	Graduate Satisfaction	Job Placement	Employer Surveys Sent	Employer Satisfaction	Exam Participation	Exam Passage	# Graduates by Admission Year	# Graduates by Year of Graduation
	>=60%	>=30%	>=80%	>=60%	=100%	>=80%	>=30%	>=60%		
2021	100.00%	83.33%	100.00%	83.33%	100.00%	100.00%	100.00%	83.33%	0	6
2020	100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	100.00%	100.00%	3	6
2019	62.50%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	83.33%	5	6
2018	66.67%	100.00%	100.00%	100.00%	100.00%	100.00%	87.50%	85.71%	6	8
2017	87.50%						83.33%	100.00%	7	6
Cumulative	81.08%	96.15%	100.00%	92.31%	100.00%	100.00%	93.75%	90.00%	21	32

General Information

The following questions should be answered to reflect your current program. The MAERB requires that every program fill out this information every year, even if the information has not changed from the previous year. The information allows us to doublecheck our database records and ensure that we have the most recent information.

1. Award type (choose one: certificate, diploma, associate degree)
   Associate Degree
2. Number of credit or clock hours of the accredited program?
   76 Credit Hours
3. How many semester/half-semesters/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response.
   5 Semesters
4. What is the approximate percentage of students who enroll as full-time students?
   90%
5. What is the name of the Program Directorâ€™s immediate supervisor? This is the person who is to be copied on all MAERB correspondence.
   Nacole Everette (Dean of Health Sciences)
6. List any individual/s who is/are functioning as the Practicum Coordinator for your program.
   Julie Walker-Clinical Coordinator
7. How many full-time employees of your school, including the Program Director, teach at least one course that is unique to medical assisting?
   2 Full-time employees
8. List the names of these full-time employees, if there are any. The Program Directorâ€™s name should be included in this list, if the Program Director is a full-time employee and teaches at least one course that is unique to the medical assisting program.
   Kimberly Byron-Barnes-Program Chair Julie Walker-Clinical Coordinator
9. How many part-time or adjunct faculty (i.e., faculty who teach at least one course that is unique to the medical assisting program curriculum) does the program employ?
   1 Adjunct Faculty
10. List the names of these part-time or adjunct faculty members, if there are any. The Program Directorâ€™s name should be included in this list, if the Program Director is a part-time employee and teaches at least one course that is unique to the medical assisting program.
   Cynthia Battle-Adjunct
11. Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. If your program uses a formal admissions process, you may not determine your admission cohort based on a Trigger Course. Call your Program Manager if you have any questions.
   Trigger Course
12. If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer â€œNot Applicable.â€
   MED 110 First Semester
13. Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?
   Yes

Enrollment, Retention and Graduation

Status: Submitted

MAERB Retention Threshold: 60%										
	Enrollment Date Month/Year (The month and year should match the date on your ARF Tracking Tool)	Number of New Students Enrolled in the Admission Cohort	Number of new Students Transferring In (from another school or program)	Total # of Students in the Admission Cohort	# of Students that are still "In-Progress" or "Stopped Out"	Attrition (# who dropped out) for Non-Academic reasons	Attrition (# who dropped out) due to Gen Ed courses	Attrition (# who dropped out) due to Professional (i.e., MA) courses	# of Admission Cohort that has Graduated as of today	
	August/2021	8	1	9	9	0	0	0	0	
Graduates for cohort/s admitted 2021									0	100.00%
	August/2020	3	0	3	0	0	0	0	3	
Graduates for cohort/s admitted 2020									3	100.00%
	August/2019	7	1	8	0	3	0	0	5	
Graduates for cohort/s admitted 2019									5	62.50%
	August/2018	8	1	9	0	3	0	0	6	
Graduates for cohort/s admitted 2018									6	66.67%
	August/2017	7	1	8	0	1	0	0	7	
Graduates for cohort/s admitted 2017									7	87.50%
	Cumulative Total	33	4	37	9	7	0	0	21	**81.08%**

Graduation Year Data Reporting

Status: Submitted

Year of Graduation	Total number of students who graduated in the calendar year regardless of when the students entered the program.
2021	6
2020	6
2019	6
2018	8
2017	6
Cumulative Total	32

Graduate Survey Results

Status: Submitted

MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
Year of Graduation	# of Graduates	# of Grad Surveys Sent	# of Graduate Surveys Returned	Graduate Survey Participation %	# of Positive Responses - Cognitive	# of Positive responses - Psychomotor	# of Positive responses - Affective	Number of Surveys with Overall Positive Responses	Graduate Survey Satisfaction %
2021	6	6	5	83.33%	5	5	5	5	100%
2020	6	6	6	100%	6	6	6	6	100%
2019	6	6	6	100%	6	6	6	6	100%
2018	8	8	8	100%	8	8	8	8	100%
Total	26	26	25	96.15%	25	25	25	25	100%

Job Placement Results

Status: Submitted

MAERB Positive Job Placement Threshold: 60%					
Year of Graduation	Total Number of Graduates	# of Grads who became Employed as Medical Assistant OR a Related Field	# of Grads who continued with education in allied health OR went into military	All other graduates who either didnâ€™t get a job as a MA or in a related field, didnâ€™t continue with their education or go into the military, or whose status is unknown	Positive Placement Rate
2021	6	4	1	1	83.33%
2020	6	5	0	1	83.33%
2019	6	6	0	0	100%
2018	8	8	0	0	100%
Total	26	23	1	2	92.31%

Employer Survey Results

Status: Submitted

MAERB Employers Surveys Sent Threshold: 100%; MAERB Satisfaction Threshold: 80%										
Year of Graduation	# Employed as MA or Related Field	# of Employer Surveys	Employer Surveys Sent %	# of Employer Surveys	Employer Survey Participation	# of Positive Responses - Cognitive	# of Positive Responses - Psychomotor	# of Positive Responses - Affective	Number of Surveys with Overall Positive Responses	Employer Survey Satisfaction

	Related Field	Sent	Sent %	Returned	%	Cognitive	Psychomotor	Affective	Responses	%
2021	4	4	100%	4	100%	4	4	4	4	100%
2020	5	5	100%	4	80%	4	4	4	4	100%
2019	6	6	100%	6	100%	6	6	6	6	100%
2018	8	8	100%	8	100%	8	8	8	8	100%
Total	23	23	100%	22	95.65%	22	22	22	22	100%

Credentialing Exam Outcomes

Status: Submitted

A $200 administrative fee will be charged for any error on the ARF

Participation

MAERB Participation Threshold: 30%									
	Year of Graduation	Total # of Graduates	# who took CMA (AAMA) exam	# who took RMA (AMT) exam	# who took NCMA (NCCT) exam	# who took CCMA (NHA) exam	# who took CMAC (AMCA) exam	# who took MORE THAN ONE different exam	Exam Participation Rate %
	2021	6	6	0	0	0	0	0	100%
	2020	6	6	0	0	0	0	0	100%
	2019	6	6	0	0	0	0	0	100%
	2018	8	7	0	0	0	0	0	88%
	2017	6	5	0	0	0	0	0	83%
	Total	32	30	0	0	0	0	0	94%

Passage

MAERB Passage Threshold: 60%									
	Year of Graduation	Total # of persons who took an exam	# passing CMA (AAMA) exam	# passing RMA (AMT) exam	# passing NCMA (NCCT) exam	# passing CCMA (NHA) exam	# passing CMAC (AMCA) exam	# who passed MORE THAN ONE exam	Exam Passage Rate %
	2021	6	5	0	0	0	0	0	83%
	2020	6	6	0	0	0	0	0	100%
	2019	6	5	0	0	0	0	0	83%
	2018	7	6	0	0	0	0	0	86%
	2017	5	5	0	0	0	0	0	100%
	Total	30	27	0	0	0	0	0	90%